
SUPERINTENDENT'S MEMO

TO: PROFICIENCY BASED STEERING COMMITTEE
FROM: SUZANNE GODIN
SUBJECT: MEETING AGENDA – 11.19.13
2:00 – 4:00 PM SOUTH PORTLAND HIGH SCHOOL LIBRARY

Purpose - to broaden the K-12 plan and facilitate the implementation of the plan including Board and Community outreach. The members of that team will then be the liaisons back to their building teams.

Membership:

Suzanne Godin, Superintendent
Becky Brown, Director of Curriculum, Instruction and Assessment
Kim Bennett, SPS Assistant Principal
Sarah Gay, SPS English Teacher
Carrie Stilphen, Mahoney Principal
Julie Lefebvre, Mahoney Grade 7 Teacher
Megan Welter, Memorial Principal
Nancy Sparacio, Memorial Teacher
Lue Bagley, Skillin Elementary School Teacher

TBD, Elementary Teacher

Mary House, Board of Education
Mark Kostin, Great Schools Partnership
Jon Ingram, Great Schools Partnership
Heather Smith, Parent
Heidi Watson, Parent

Guest : Jesse Olsen, JumpRope

Agenda:

- A. Welcome and Introductions (5 minutes)
- B. Updates: October 28 School Board Workshop and updated list of prioritized questions (10 minutes)
 - 1. How we will ensure that every student has an opportunity – and is encouraged – to ‘exceed the standard?’ How will we recognize exemplary work?
Update from Becky about strategy in place with mini-tuning protocol seeking warm and cool feedback (20 minutes)
 - a. What’s helpful and/or resonates with you about this approach? How does this approach address the issues and questions that are surfacing?
 - b. What’s unclear, missing, or should be added to strengthen our approach?

2. How will we recognize exemplary accomplishments in the areas of learning (content area *and* Habits of Work)?

Discussion (75 minutes)

- a. What is the purpose of recognitions? (i.e. rationale, vision)
- b. What do we want our recognition practices to accomplish?
- c. How do other schools approach this in a proficiency-based system?
- d. What preliminary ideas do we have?
- e. What are our next steps?

To be addressed at subsequent meetings:

3. What changes to eligibility policies need to be made?
4. How do we accurately and meaningfully report learning? What does our report card/transcript need to look like?

D. Next Meeting – Agenda, Date, Time and Location (10 minutes)