

# South Portland High School



669 Highland Avenue, South Portland, ME 04106 (207) 767-3266 www.spsd.org

Student Name:	DOB:
Address:	Parent/Guardian:
Date of Enrollment: 9/1/2009	
Date of Graduation: 6/4/2013	

Learning Experience	Grade	Duration	Type
<b>2016-2017</b>			
English 9	3.1	Year	Course
World History 9	3.0	Year	Course
Math 1	2.9	Year	Course
French 2	3.3	Year	Course
Earth Science	2.7	Year	Course
Physical Education	3.0	Year	Course
<b>Overall Year Score: 3.0</b>			
<b>2017-2018</b>			
English 10	3.0	Year	Course
US History	2.9	Year	Course
Math 2	2.8	Year	Course
French 3	3.5	Year	Course
Biology	2.8	Year	Course
Health	3.0	Year	Course
Career & College Exploration	3.0	Year	Course
<b>Overall Year Score: 3.0</b>			
<b>2018-2019</b>			
Language and Composition	3.2	Year	AP
American Government	2.9	Year	Course
Math 3	2.7	Year	Course
Spanish 1	3.5	Year	Course
Chemistry	2.6	Year	Course
French 4	3.3	Year	AP
<b>Overall Year Score: 3.0</b>			
<b>2019-2020</b>			
English 101	3.2	Year	Dual
American Government	2.9	Year	Course
Pre-Calculus	2.7	Year	Course
Spanish 2	3.6	Year	Course
Environmental Science	2.9	Year	Internship
Psychology	3.9	Year	Dual
<b>Overall Year Score: 3.1</b>			

<b>HONORS</b>
OVERALL CONTENT SCORE Cum Laude 3.03

<b>HABITS OF WORK</b>	<b>2.9</b>
Preparation	2.9
Engagement	2.9
Interactions	3.0

<b>ENDORSEMENTS</b>
World Language Magna Cum Laude 3.6

Course scores are a weighted average of content and 21<sup>st</sup> Century Skills targets.

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## Proficiency Scores

<b>Career &amp; Education Development</b>		<b>2.7</b>
Self-knowledge & Interpersonal Relationships	2.7	
Education, Career and Life Roles	2.8	
Planning, Making Decisions and Making Meaningful Contributions	2.6	

<b>Social Studies</b>		<b>3.0</b>
Civics & Government	2.9	
Economics		
Geography	3.1	
World History	3.1	
US History	3.0	

<b>English/Language Arts</b>		<b>2.8</b>
Reading Comprehension & Interpretation	2.8	
Types & Purpose of Writing	2.8	
Process of Writing	2.7	
Process of Research	2.9	

<b>World Language</b>		<b>3.4</b>
Interpersonal Communication	3.2	
Interpretive Communication	3.2	
Presentational Communication	3.5	
Comparison of Practices, Products & Perspectives	3.5	

<b>Health and Physical Education</b>		<b>2.9</b>
Health Concepts, Influences, and Risk Reduction	2.9	
Health Advocacy, information, products, services and decision making	3.1	
Movement/Motor Skills and Knowledge	2.8	
Physical Fitness Activities & Knowledge	2.9	
Personal and Social Skills and Knowledge	3.0	

<b>VPA: Music</b>		<b>n/a</b>
Disciplinary Literacy		
Creation, Performance, Exhibition		
Aesthetics & Criticism		
Connections		

<b>Mathematics</b>		<b>2.7</b>
Number & Quantity	2.8	
Algebra	2.6	
Functions	2.6	
Geometry	2.6	
Statistics & Probability	2.8	

<b>VPA: Art</b>		<b>3.0</b>
Disciplinary Literacy	2.8	
Creation, Performance, Exhibition		
Aesthetics & Criticism	3.2	
Connections	2.9	

<b>Science and Technology</b>		<b>2.8</b>
Structure/Properties of Matter, Forces, and Interactions	2.7	
Energy, Waves and Electromagnetic Radiation	2.5	
Function, Structure and Information Processing	2.7	
Matter and Energy in Org. & Ecosys.	2.8	
Growth, Development and Reproduction of Organisms, Natural Selection and Adaptations	2.9	
Earth, Space and the Universe	2.9	

<b>21<sup>st</sup> Century Skills</b>		<b>3.3</b>
Communication	3.5	
Collaboration	3.0	
Problem-solving	2.9	
Critical Thinking	3.2	
Creativity & innovation	3.0	
Professionalism & Initiative	3.5	
Global Awareness	3.9	

Subject scores are a simple average of the associated standards' scores.