

Additional information from Maine Department of Education (mid-December 2014) about extension requests:

- 91 (79.8% of 114) high schools have requested an extension.
- 12 (10.5%) districts/high schools have provided no information about their status.
- 8 high schools (7%) -- **Ready to implement** in all 8 content areas and the Guiding Principles with no extension.
- 4 high schools (3.5%) -- Ready in all eight content areas, but need additional time for the Guiding Principles (**Option 1**).
- 13 high schools (11.4%) -- Need time to pilot and test assessment processes in the eight areas and the Guiding Principles (**Option 2**).
- 12 high schools (10.5%) -- K-8 proficiency-based practices are in place, but time is needed to work at the secondary level (**Option 3**).
- 13 high schools (11.4%) -- ELA and mathematics are in place; additional time is needed for the remaining content areas and the Guiding Principles (**Option 4**).
- 37 high schools (32.5%) -- The district is transitioning to a proficiency-based system and is either receiving external support to implement proficiency in all eight areas and the Guiding Principles or can document significant professional development to this end (**Option 5**).
- 12 high schools (10.5%) -- The district is beginning the work (**Option 6**).